Timetabling Research: A Progress Report

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Introduction

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The first PATAT conference was over 25 years ago, in 1995.

- How have the sub-disciplines changed since then?
- What about the solvers?
- Has our insight into timetabling deepened?
- Where do we go from here?

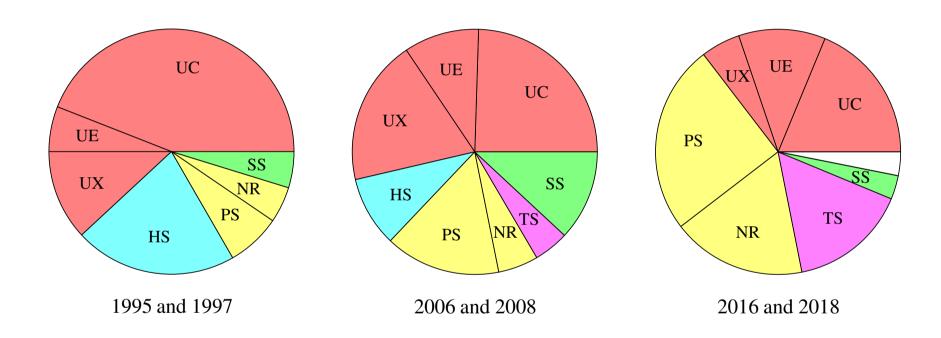
Methodology

Take 3 pairs of PATAT conferences and classify their papers:

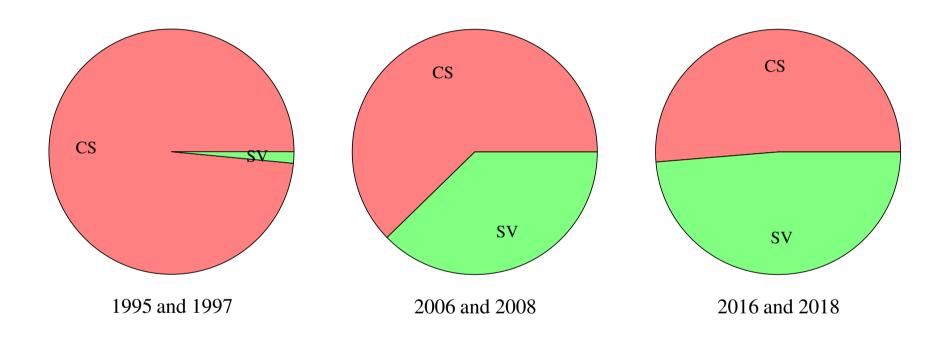
- 1995 and 1997
- 2006 and 2008
- 2016 and 2018

All papers included, including plenaries, system demonstrations, etc.

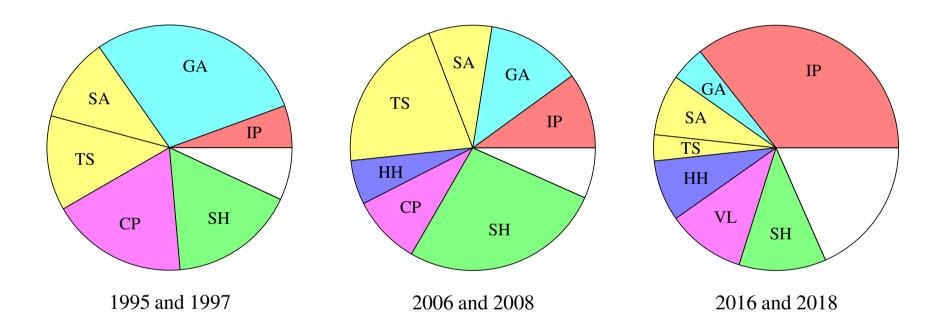
Papers from each sub-discipline



Case study papers vs solver papers



Solver types



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Progress within sub-disciplines

Stage 1

Just a few case study papers; scope unclear

Stage 2

Plenty of case study papers; scope becoming clear

Stage 3

Standard data sets, competitions, and solver papers; scope clear

Stage 4

Decline; fewer papers; no clear research agenda

What constitutes progress depends on the sub-discipline's stage.

Example: personnel scheduling excluding nurse rostering

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- Many papers (see figure)
- But no general picture, no standard data sets
- Conclusion: Stage 2 but ready for Stage 3

Discussions of the other sub-disciplines in the paper.

Insight into the timetabling problem

Solutions are better, but do we understand timetabling better?

- Solving: blocked by NP-completeness
- Specification: steady improvement
- Insightful papers: few and scattered

Insight has deepened, but only very slowly.

Moving forward

Our goal

Automated timetabling seeks to help people find high-quality timetables quickly and reliably wherever they are needed.

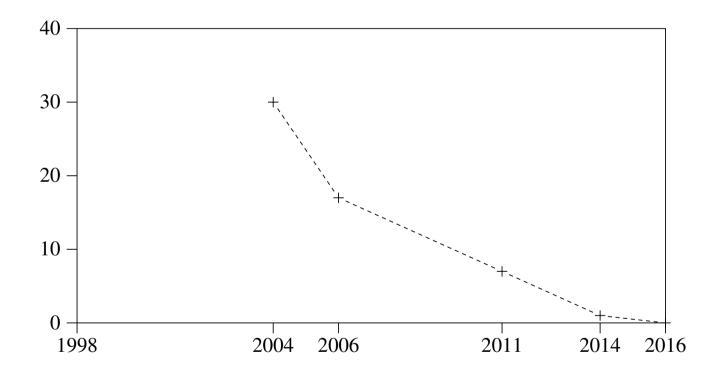
Case study papers can become backward-looking

When the scope of a sub-discipline is already clear

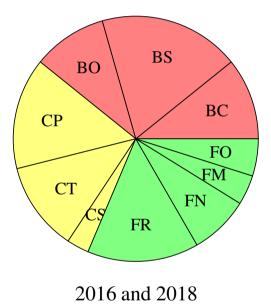
Solver papers can become backward-looking

When good, real-world data sets are already being solved to near optimality.

Diminishing returns example: instance BGHS98



Forward-looking and backward-looking papers



Suggestions for forward-looking papers

- Large case studies
- Faster and more robust solvers
- Minimal perturbation problems
- Infrastructure (data formats, data sets, competitions, ...)
- Dissemination of timetabling expertise

Overall theme: recommit to practice.

Appendix: success in practice

Academia is biased against practice. We need a precise, challenging definition:

A solver is **successful in practice** if, on every instance that is likely to be encountered in practice, it finds a solution whose cost is within 10% of the best known when run for 5 minutes, and within 5% of the best known when run for 60 minutes.

The challenge is spread across the three criteria for success in practice: good solution quality, moderate running time, and robustness.